***223/1***

***CHRISTIAN***

***RELIGIOUS***

***EDUCATION***

***Paper 1***

***2024***

***UGANDA NATIONAL EXAMINATIONS BOARD***

***Uganda Certificate of Education***

***CHRISTIAN RELIGIOUS EDUCATION***

***Paper 1***

***SCORING GUIDE***

***Item1***.

Abenita became perplexed as she had been praying and fasting since childhood in hopes of meeting a wealthy and loving man, and to get married in church. But two years ago, her fiancée Musa, whose parents believe in African Traditional religion, converted to Islam. According to Abenita’s friends, moslems take multiple spouses and African Traditional religion is satanic. Abenita is at crossroads.

Task:

***Explain to Abenita how you might assist her in appreciating worship in Islam, Christianity and African Traditional religion using your understanding of various religions.***

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| ***NO*** | ***IDEA(CK)*** | ***EXPLANATION OF THE IDEA(CU)*** | ***APPLICATION(AP)*** |
| 1 | All the three religions believe in one God ie monotheism | The Christians call the supreme being God, moslems call him Allah and in ATR the same God has many names eg Katonda ,Ruhanga, Lubang they all mean the creator | Therefore if Abenita gets married to Musa who is moslem and whose parents subscribe to ATR she will continue in her worship of the creator |
| 2 | All the three religions pray to God | Moslems pray 5 times a day ,Christians encourage prayer at all times and believers in ATR encourage payer | Therefore if Abenita gets married to Musa she will continue praying. |
| 3 | All the three religions believe in worship | All the three religions believe in worship of the supreme being, they all do this through prayer ,charity, fasting etc | Therefore if Abenita continues with her plans of marrying Musa as seen in the scenario she will continue in her worship of God |
| 4 | All the three religions believe in charity | Moslems believe in helping the poor the same applies to Christians and ATR | Abenita should appreciate worship through charity in the three religions. |
| 5 | Abenita should appreciate that all the three religions emphasize morality | All the three religions require followers to be morally upright eg they all condemn acts like stealing and adultery and all have severe punishments for such offences. | Therefore if Abenita in the scenario gets married to Musa ,she can expect living with her husband in a morally upright relationship |
| 6 | All the three religions emphasize the value of having children in marriage | According to all these religions, children are a blessing from God or the gods | Therefore if Abenita gets married to Musa they will all appreciate the gift of having children. |
| 7 | All the three religion encourage love and respect among the married partners | Christianity calls upon the husbands to love their wives. This same preaching is encouraged in ATR and Islam. | Therefore if Abenita in the Scenario gets married to Musa she can expect to live in a loving relationship |
| 8 | All the three religion encourage wives to be submissive and a man to be the head of the family. | In Christianity a man is the head of the family in the same way Christ is the head of the church, St Peter calls upon wives to be submissive to their husbands. These same teachings apply to ATR and Islam | Therefore if Abenita gets married to Musa she will be required to be submissive for the stability of her family and marriage. |

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| No | ***Basis of assessment*** | ***3*** | ***2*** |  | ***0*** |
|  | Values that cut across the three religions that can help Abenita to appreciate the three religions. | Gives the idea, explains and applies it to the situation in the scenario***(AP)*** | Gives the idea, explains it but does not apply it to the situation in the scenario(***CU)*** | Gives the idea does not explain it nor apply it. ***(CK)*** | Wrong or No response |
|  | Examiner needs to consider eight responses | Each response with ***(CK+CU+AP***) should be awarded ( 3marks) | Each response with ***(CK+CU)*** should be awarded ( 2marks) | Each response with ***(CK***) should be awarded ( 1marks) | Wrong responses should be awarded ( 0) |
|  | Eight |  |  |  |  |
|  | ***Total (8\*3=24)*** | Good introduction (1mark) |  | Grand total(25marks) |  |

***Item2***

Anena was blessed with two loving parents and a happy childhood. Anena’s mother passed away when she was twelve years old. This forced her father to marry another woman in Church. She mistreated Anena, made her a slave to the family and deprived her of food out of hatred. This forced Anena to run away from home and live on the streets. Unfortunately street gangs mistreated her sexually, morally and physically while she was out on the streets.

Task

***a) Explain the values that should be promoted in Anena’s family.***

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| NO | ***IDEA(CK)*** | | ***EXPLANATION OF THE IDEA(CU)*** | | ***APPLICATION(AP)*** |
| 1 | The value of love | | Anena’s step mother ought to show her love as a parent according to the book of Ephesians(6:4) parents are called upon to show love to their children and not to provoke them into anger | | Therefore if Anena’s step mother shows love to Anena she will be back home and grow up morally upright. |
| 2 | The value of parenting | | Anena’s parents should appreciate the value of parenting. According to the new testament Mary and Joseph were responsible for Jesus until the time he grew up and stated preaching. | | Therefore Anena’s parents should guide the young girl and help her to grow up responsibly |
| 3 | The value of care | | Anena’s parents should care by providing food and other necessaries. In the old Testament Hannah always provided for Samuel while he was at the sanctuary at Shiloh | | Therefore if Anena’s parents provide the necessaries she will return home from the streets from where she has been abused by the gangs. |
| 4 | The value of prayer | | Anena’s parents should pray to God for guidance, the bible says that a family that prays together stays together | | If Anena’s parents pray to God he will give them the knowledge and wisdom of bringing up the young girl with Christian values |
| 5 | | Anena’s Parents should appreciate the value of Education | The constitution in article 30 provides that every child in Uganda has a right to education | Therefore Anena’s parents should take her to school instead of making her a family slave | |

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| No | ***Basis of assessment*** | | ***3*** | | ***2*** | | ***1*** | | **0** |
|  |  | |  | |  | |  | |  |
| ***Values that should be promoted in Anena’s family*** | |  | Gives the idea, explains it and apply it to the situation in the scenario (AP) | Gives the idea, explains it but does not apply it(CU) | | Gives the idea does not explain it nor apply it. (CK) | | Wrong or No response | |
| ***Examiner needs to consider 4 responses*** | |  | Each response with ***(CK+CU+AP)*** should be awarded ( 3marks) | Each response with ***(CK+CU)*** should be awarded ( 2marks) | | Each response with ***(CK)*** should be awarded (1mark) | | Wrong responses should be awarded ( 0) | |
|  | ***Total (4\*3=12)*** | | ***Good introduction (1mark)*** | |  | | ***Grand total(13marks)*** | |  |

***b) As a student of CRE, suggest ways through which Anena can be helped***

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| NO | ***IDEA(CK)*** | ***EXPLANATION OF THE IDEA(CU)*** | ***APPLICATION(AP)*** |
| 1 | Anena should be taken to a foster family | Here she will be provided with love and care | This will enable her to gain the happiness she lost when she lost her mother. |
| 2 | Anena should be taken back to school | She will be able to enjoy her right to education as provided for in Article 30 of the constitution | If she goes back to school she will be able to get knowledge and get to know her rights and grow up when she is morally upright |
| 3 | Anena’s parents should be guided and counseled for them to take care of Anena | Article 34 of the constitution mandates parents to care for their children | This will enable them to realize that enslaving a child and denying her food is a crime, so they will realize their mistake and perform their role as parents |
| 4 | Anena’s step mother should be prosecuted | The law in Uganda makes it a crime to enslave and torture a child. This is enshrined in section 106A of the children’s Act | This will teach her a lesson that enslaving and denying a child food is an offence and unacceptable. Hence Anena will be able to return home. |

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| No | Basis of assessment | 3 | 2 | 1 | 0 |
|  | Ways through which Anena can be helped. | Gives the idea, explains it and applies it to the situation in the scenario (AP) | Gives the idea, explains it but does not apply it(CU) | Gives the idea does not explain it nor apply it. (CK) | Wrong or No response |
|  | Examiner needs to consider 4 responses | Each response with ***(CK+CU+AP)*** should be awarded ( 3marks) | Each response with ***(CK+CU)*** should be awarded ( 2marks) | Each response with ***(CK)*** should be awarded ( 1mark) | Wrong responses should be awarded ( 0) |
|  | ***Total (4\*3=12)*** |  | ***Grand total(12marks)*** |  |  |

***Item 3***

Angeta completed her S.6 in 2022 having struggled with school dues. Because of her parent’s financial hardships, she had less hopes of continuing with her education. She thanked God for this opportunity after a friend informed her about a job in the city. She came to the city to serve as a maid in Mr. Ruta’s house in Kololo. She works all day and night for a monthly salary of sh 50,000. She is neither allowed to see friends, watch TV nor have a phone. Ruta’s wife reminds her that she came to work not to enjoy leisure. Ruta’s old son Fedi, abuses Angenta sexually but sadly she is unable to report the matter to anyone.

***Task.***

***a) Read the Scenario and advise Angeta on how she can solve her hard situation.***

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| NO | | | ***IDEA(CK)*** | | ***EXPLANATION OF THE IDEA(CU)*** | | | ***APPLICATION(AP)*** | | |
| 1 | | | Angeta ought to be hope full | | In 1Corinthians (13:13) Paul told Corinthians that one of the most enduring value is hope. | | | Therefore Angeta in the scenario should endure with hope that her situation is going to be put right. | | |
| 2 | | | Angeta should ensure discipline at her place of work | | In 2Timothy (2:3) St.Paul advised that one should be ready to do without the comfort of life as one of the army of CHRIST Jesus | | | Therefore if Angeta in the scenario ensures discipline and accepts to do away with the comfort of life she will benefit out of her effort | | |
| 3 | | | Angeta should realize that work involves self-sacrifice | | * In John 4:33-34, Jesus denied food for the sake of serving others. | | | Therefore if Angeta accepts self-sacrifice for the sake of solving the challenges that made her seek for a job she will succeed at last. | | |
| 4 | | | Angeta should pray for God’s blessings in his work | | This will enable her to get a better job and to endure all the challenges. In the New testament (mark 11:24)Jesus told his followers that I say to you, that whatever you make a request for in prayer have faith that it has been given to you and you will have it. | | | Therefore if Angeta prays for all these tribulations as seen in the scenario God will intervene to her rescue. | | |
| 5 | | * Angeta should speak the truth and stand for it at his work place. | | | In John 8 Jesus told the followers you will know the truth and the truth will set you free. | | | Therefore Angeta should tell Ruta’s wife and Mr. Ruta about the sexual harassment from their son Fedi, she also has to be bold about how small the salary is. | | |
| 6 | | * He should ensure that work is well done because work that is well done leads to promotion. | | | * In the gospel according to Luke 11:28.   believers were advised to ensure that their work was well done as well done work ensures promotion. | | | Therefore if Angeta in the scenario ensures that her work is well done she will be appreciated by Mrs Ruta and rewarded. | | |
| No | ***Basis of assessment*** | | |  | | **3** | ***2*** | | ***1*** | ***0*** |
|  | ***Ways how Angeta can solve her hard situation*** | | |  | | Gives the idea, explains and applies it to the situation in the scenario (AP) | Gives the idea, explains it but does not apply it(CU) | | Gives the idea does not explain it nor apply it. (CK) | Wrong or No response |
|  | ***Examiner needs to consider 4 responses*** | | |  | | Each response with ***(CK+CU+AP***) should be awarded ( 3marks) | Each response with ***(CK+CU)*** should be awarded ( 2marks) | | Each response with ***(CK)*** should be awarded ( 1mark) | Wrong responses should be awarded ( 0) |
|  | ***Total (4\*3=12)*** | | |  | | ***Good introduction (1mark)*** | ***Grand total(13marks***) | |  |  |

***b) If you were Ruta’s wife, how could you treat Angeta to enable her enjoy her work?***

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| NO | ***IDEA(CK)*** | ***EXPLANATION OF THE IDEA(CU)*** | ***APPLICATION(AP)*** |
| 1 | I would allow Angeta time to enjoy leisure | * According to the book of Genesis, work and leisure are good companions because after God creating the world and everything in it for six days. He rested on the seventh day. | Therefore Angeta in the scenario should work and get time to rest. |
| 2 | * I would show her sympathy and love for missing her education. | * In the book of Deuteronomy, the Law of Moses ordered that once a person expels his slave, he should give him part of wealth. | Therefore if I was Mrs Ruta in the scenario I would show Angeta sympathy by putting in place efforts to ensure that she resumes her education. |
| 3 | If I was Mrs Ruta I would pay Angeta on time. | * In the New Testament both Peter and Paul agree that one must pay hired labor on time. | * Therefore, Mrs Ruta in the scenario should try as much as possible to pay Angeta on time, so that she is able to solve her problems. |
| 4 | I would assist Angeta in doing her work ,and teach her what she can’t do well | * In the New Testament Paul advises Christians to work together as a team and complement one another, stand firm together and have faith in God. This is why he often asked Timothy and Barnabas to accompany him on his missionary journeys. | Therefore if Mrs Ruta in the scenario works together with Angeta it will ease her work and she will learn what she did not know. |

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| No | ***Basis of assessment*** | ***4*** | ***3*** | ***2*** | ***1*** | ***0*** |
|  | ***Ways how Ruta’s wife should treat Angeta for her to enjoy her work*** |  | Gives the idea, explains and applies it to the situation in the scenario (AP) | Gives the idea, explains it but does not apply it(CU) | Gives the idea does not explain it nor apply it. (CK) | Wrong or No response |
|  | ***Examiner needs to consider 4 responses*** |  | Each response with ***(CK+CU+AP)*** should be awarded ( 3marks) | Each response with ***(CK+CU)*** should be awarded ( 2marks) | Each response with ***(CK)*** should be awarded ( 1marks) | Wrong responses should be awarded ( 0) |
|  | ***Total (4\*3=12)*** |  |  | ***Grand total(12marks)*** |  |  |

***Item4***

Atim was born to a wealthy government official with all the privileges. Atim gets everything she wants easily, she attended first-rate schools, went to the best university, has medical insurance provided by the government, she is always taken on vacations abroad. She puts on designer clothes and uses most trending technology gadgets. She still stays in her father’s house despite being 30 years old and she finds all meals readily provided. She finds life so comfortable. She has no reason to engage in any form of work and most of her time she is engaged in enjoyment of leisure, despite holding a first-class degree in Psychology.

One evening while watching news on her giant screen television, she was saddened to learn that her father had lost his position in government with all the privileges, his father had been arrested on corruption grounds, all his property was to be auctioned besides being imprisoned for a decade.

***Task.***

***a) Explain the problems Atim is likely to face.***

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| NO | ***IDEA(CK)*** | ***EXPLANATION OF THE IDEA(CU)*** | ***APPLICATION(AP)*** |
| 1 | Atim is likely to face the challenge of unemployment | Since Atim is not having any work experience her chances of getting a job are minimal. | In the scenario Atim has been idle spending her time enjoying leisure, it will be a challenge for her to adjust to the working world and this will result into unemployment. |
| 2 | Atim is likely to lack basic needs | According to the scenario Atim has been used to getting all the basic needs provided by his father | Therefore that Atim’s father is now in jail and all his property auctioned as seen in the scenario Atim will find it had to get the basic needs. |
| 3 | Aim is likely to face a challenge of accommodation | According to the scenario Atim has been living in her father’s house getting all she wanted. Now the house is to be auctioned due to her father’s corruption. | Atim therefore will find a challenge of finding an alternative accommodation after her father’s house has been auctioned. |
| 4 | Atim is likely to face a challenge of poverty | Since Atim depended on her father and her father is now jailed and Atim has no income she is likely to be poor | Therefore Atim will no long go for vacation will lose health insurance and will have no money to buy designer clothes and modern gadgets hence she is likely to suffer from poverty. |

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| No | ***Basis of assessment*** | ***4*** | ***3*** | ***2*** | **1** | **0** |
|  | ***Problems Atim is likely to face*** |  | Gives the idea, explains and applies it to the situation in the scenario (AP) | Gives the idea, explains it but does not apply it(CU) | Gives the idea does not explain it nor apply it. (CK) | Wrong or No response |
|  | ***Examiner needs to consider 4 responses*** |  | Each response with ***(CK+CU+AP)*** should be awarded ( 3marks) | Each response with ***(CK+CU)*** should be awarded ( 2marks) | Each response with **(CK)** should be awarded ( 1mark) | Wrong responses should be awarded ( 0) |
|  | ***Total (4\*3=12)*** |  | ***Good introduction (1mark)*** | ***Grand total(13marks)*** |  |  |

***b) Use the Christian teachings to guide Atim’s family.***

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| NO | ***IDEA(CK)*** | ***EXPLANATION OF THE IDEA(CU)*** | ***APPLICATION(AP)*** |
| 1 | Atim’s family should guide Atim to look for a job to be self -sustaining. | In the New Testament St Paul had to find a job as a tent maker to be self- sustaining. | Therefore if Atim becomes self -sustaining she will break the dependency syndrome exhibited in the scenario |
| 2 | Atim’s family should pray for the father of Atim to be released from jail and for God’s intervention. | In the New Testament when Jesus was to be arrested in the garden of Gethsemane he prayed to God to intervene | Therefore Atim’s family can pray to God to intervene. So that Atim’s father is forgiven and released. |
| 3 | Atim’s family should encourage Atim to do any job available. | In the Scenario Atim found no reason to do any form of work. In the bible Jesus worked with his father Joseph as a carpenter before starting his ministry yet he was a son of God. | According to the scenario Atim has remained jobless due to the comfort he is getting from his father’s house. |
| 4 | Atim’s family should exercise honest | According to the book of exodus God’s law says though shall not steal, Atim’s father is in prison for corruption which is against this law. | According to the scenario Atim’s father is in prison because of corruption. His family survived and enjoyed luxurious life style using dishonest means and is now about to lose everything .Therefore this family needs to exercise honest. |

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| No | ***Basis of assessment*** | ***3*** | ***2*** | ***1*** | ***0*** |
|  | ***Christian teachings that can be used to guide Atim’s family*** | Gives the idea, explains and applies it to the situation in the scenario (AP) | Gives the idea, explains it but does not apply it(CU) | Gives the idea does not explain it nor apply it. (CK) | Wrong or No response |
|  | Examiner needs to consider 4 responses | Each response with ***(CK+CU+AP***) should be awarded ( 3marks) | Each response with ***(CK+CU)*** should be awarded ( 2marks) | Each response with ***(CK)*** should be awarded ( 1marks) | Wrong responses should be awarded ( 0) |
|  | ***Total (4\*3=12)*** |  |  | ***Grand total(12marks***) |  |

***Item 5.***

In Nyabuhikye community there are various forms of injustice against women and the poor. This has created conflict in the community, thus prompting the poor to rise up against the rich. Peace in this community hangs in balance, as both the rich and the poor live in fear. The chairman LC1 is worried about tensions in the community and has organized a village meeting to resolve the conflicts and restore peace and justice.

***Task***

***As a religious leader advise the community in the scenario on how to live peacefully.***

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| ***NO*** | ***IDEA(CK)*** | ***EXPLANATION OF THE IDEA(CU)*** | ***APPLICATION(AP)*** |
| 1 | The community should uphold peace in their effort to ensure justice. | In the old testament prophet Amos condemned exploitation of the poor as a form of injustice. | Therefore the rich in the scenario should refrain from acting unjustly against the poor and this will enable the rich and the poor to live peacefully. |
| 2 | The community should exercise forgiveness of one another | In the New Testament Jesus forgave those who crucified him and encouraged his followers to forgive endlessly. | Therefore if the poor and women in the scenario forgave the rich they will all live peacefully. |
| 3 | The community needs to exercise repentance. | In the gospel according to John Jesus called upon the woman who was caught committing adultery to go but sin no more and called upon his followers to repent. | Therefore if the rich and the poor in the scenario repent their sins they can live peacefully. |
| 4 | The community needs to reconcile so as to live peacefully. | Mathew 18:16 teaches engaging one or two other people in a conflict resolution, particularly where the conflict fails to be resolved by conflicting parties. | Therefore the poor and women in the scenario can consider involving religious leaders and the government to mediate. In doing so there are chances that the two parties will resolve their conflicts and live peacefully. |
| 5 | The community should pray to God to intervene and enable them to live peacefully | In the New Testament Jesus always went to lonely places to pray for among others for God’s intervention eg he prayed when faced with a challenge in the garden of Gethsemane | Therefore if the community members in the scenario prayed for God’s intervention they would live peacefully. |
| 6 | This community can live peacefully by enhancing the value of love. | In the New testament Jesus advised his followers to love their neighbours as they do love themselves and you cannot love your neighbours by oppressing them | The community in the scenario therefore can live peacefully by enhancing the value of love, as St.Paul put it love has no strings attached to it. |
| 7 | The community in the scenario can live peacefully by respecting and listening to one another. | In Psalms 85:8 the Psalmist says I will listen to what God the lord says, he promises peace to his people, his faithful servants but let them not turn to folly. | Therefore if the community members listen to one another, they will amicably resolve their differences and live peacefully |
| 8 | The community in the scenario can live peacefully by accepting Jesus Christ as their personal savior | In John 16:33 Jesus told his followers, I have said these things to you, that in me you may have peace. In the world you will have tribulations. But take heart, I have overcome the world. | Therefore if the community accepts Jesus Christ as their personal savior, oppression against women and the poor will end |

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| No | ***Basis of assessment*** |  | ***3*** | ***2*** | ***1*** | ***0*** |
|  | ***Ways how the community in the scenario can live peacefully*** |  | Gives the idea, explains and applies it to the situation in the scenario (AP) | Gives the idea, explains it but does not apply it(CU) | Gives the idea does not explain it nor apply it. (CK) | Wrong or No response |
|  | ***Examiner needs to consider 8 responses*** |  | Each response with ***(CK+CU+AP)*** should be awarded ( 3marks) | Each response with ***(CK+CU)*** should be awarded ( 2marks) | Each response with ***(CK)*** should be awarded ( 1mark) | Wrong responses should be awarded ( 0) |
|  | ***Total (8\*3=24)*** |  | ***Good introduction (1mark)*** | ***Grand total(25marks)*** |  |  |

***Item 6.***

Bafaki and Chada have been good friends for years living peacefully and harmoniously until Bafaki hired land from Chada. He farmed on it for two years. Bafaki unjustly claimed the ownership of the land after forging a land agreement. This has caused tension between the two friends. The community is worried about the conflict and the unjust behaviour of Bafaki that has threatened peace in the area.

***Using the Knowledge of the Bible, Explain how the conflict in the Scenario can be resolved***

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| NO | ***IDEA(CK)*** | ***EXPLANATION OF THE IDEA(CU)*** | ***APPLICATION(AP***) | |
| 1 | The conflict can be resolved through prayer, so as to attract God’s intervention to ensure justice. | In the book of Exodus when the Isrealites were unjustly treated they prayed to God he intervened to ensure justice by sending Moses. | Therefore Chada in the scenario should pray for God’s intervention to ensure justice and regaining his land from Bafaki | |
| 2 | The conflict can be resolved through Reconciliation to ensure justice, between Bafaki and Chada. | When man sinned in Genesis3,God reconciled with him by making him clothes (Gen.3:21),and later calling Abraham(Gen.12) to restore the lost relationship | Therefore, Bafaki and Chada in the Scenario should reconcile to restore the lost friendship. | |
| 3 | The conflict in the scenario can be resolved by following the Law | The Old Testament shows that law is given as an instrument for justice and peace, and God gave the Isrealites the 10 commandments to ensure justice and resolve conflicts. | Therefore Bafaki and Chada in the scenario should follow the law and ensure justice. | |
| 4 | The conflict can be resolved if Bafaki in the Scenario repents and returns the land to Chada | When king David repented of his injustice of murder and adultery God forgave him. | Therefore if Bafaki repented God will forgive him and the conflict will be resolved | |
| 5 | The conflict in the scenario can be resolved if everyone worked for peace in this community | In Matthew 5:9 Jesus told his followers that blessed are the peace makers for they shall be called sons of God. | Therefore if everyone in the scenario work for peace the conflict will be resolved |  |
| 6 | The conflict in the scenario can be resolved if people exercised love | 1Corinthians 13:5 -6 St.Paul told Corinthians that Love is not ill-mannered or selfish or irritable; love does not keep a record of wrongs. Love is not happy with evil, but is happy with the truth. | Therefore if Bafaki exercised love he will not grab Chada’s land for selfish reasons, and if Chada exercised love he will forgive Bafaki and the conflict will be resolved. |  |
| 7 | The conflict can be resolved if the community leaders intervened and did whatever is within their means to ensure justice and restore peace. | In Romans 12;18 St. Paul told his followers that do everything possible on your part to live in peace with everybody. | Therefore if the community leaders in the scenario put it upon themselves to ascertain the truthfulness of Bafaki’s assertions they will find out the truth and resolve the conflict. |  |
| 8 | Bafaki and Chada in the scenario need to exercise patience in the resolution of this conflict, so as to have the same point of view and accept to live in harmony with each other. | In Romans 15:5 St.Paul prayed, “And may God, the source of patience and encouragement, enable you to have the same point of view among ourselves” | Therefore, if Chada exercised patience and talk to Bafaki , he will realize his sin and they will all have the same point of view and resolve the conflict. |  |

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| No | ***Basis of assessment*** | ***3*** | ***2*** | ***1*** | ***0*** |
|  | ***Bible knowledge that can help solve the conflict in the scenario*** | Gives the idea, explains and applies it to the situation in the scenario (AP) | Gives the idea, explains it but does not apply it(CU) | Gives the idea does not explain it nor apply it. (CK) | Wrong or No response |
|  | Examiner needs to consider 8 responses | Each response with ***(CK+CU+AP)*** should be awarded ( 3marks) | Each response with ***(CK+CU***) should be awarded ( 2marks) | Each response with ***(CK)*** should be awarded ( 1mark) | Wrong responses should be awarded ( 0) |
|  | ***Total (8\*3=24)*** | ***Good introduction (1mark)*** | ***Grand total(25marks)*** |  |  |

END